BORG1050H	**Organizations and Leadership** **- Take-home exam** **- Written individual final exam**	**7,5 Norwegian Credits,** **3 US Credits or** **7,5 ECTSCredits**

English	**- 1st year of the bachelor program in Business Administration and Tourism Management and Entrepreneurship** **- 2nd year of the bachelor program in Law and Management** **- 2nd year of the bachelor program in IT and Information Systems**	**Spring 2011**

1. Learning objectives

In this course students will acquire knowledge on the design of organizations and how theyt work. There is a particular focus on structure, environment, decision making, leadership and change.

The learning goals of this course include

- To become familiar with the basic theories and history of management and organizations
- Understand the basic concepts in leadership- and organizational theory
- Be able to use theories and models in order to analyze organizations and on this bases suggest measures for improvement
- Relate the subject to other disciplines within the course
- To understand how people in organizations interact and work toward their own ends as well as those of the organization

This will be done in an international environment, together with students of many different nationalities, allowing students to gain hands-on experience with cross-national communications and cooperation.

2. CONTENT

Topics to be covered include

- History of organizations and management
- Organizational structure and culture
- Innovation and change processes
- Conflict and power
- Communication processes
- Team behaviour and processes
- Leadership and motivation theories including the Nordic model

3. STUDY METHOD

Classes will be a combination of activities such as discussion, individual and group exercises, lectures, and case analyses. Additionally, guest speakers and company visits might be used.

4. Previous knowledge and qualifications

None

5. Attendance

Not mandatory during lectures.

6. ASSESSMENT

1. 60% of grade: 48 hour take-home exam in the form of a written analysis of a case. This must be prepared in groups of minimum three (3) and maximum five (5) students. You must successfully complete this in order to then take the final exam.
2. 40% of grade: 4 hour written individual final exam.

The examination paper will only be given in English, bur the examination answer can be given in Norwegian or English.

The grades are described below.

Grade	Description	Qualitative description of valuation criteria
A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

7. REQUIRED READING

Textbook and articles to be announced.